



# **Reepham Primary School – 01603 870321**

## **January 2025 Newsletter**

**Head of School: Mrs Caroline Henry**  
**[head@reephamprimary.org.uk](mailto:head@reephamprimary.org.uk)**

31<sup>st</sup> January 2025

Dear Parents/Carers,

As you are aware, we have had Ofsted in school this week carrying out a two-day inspection. We will share the outcomes when the report becomes available.

I would like to thank every single one of the Reepham Primary School Community for the part that they played in the inspection. We always talk about what a wonderful team we have at RPS and this was particularly evident this week. The staff would like to thank you for the support given to them every day, but particularly this week, as we could not do all that we do without you. Some things had to be rearranged as the inspectors create a timetable of things they want to see and people they want to meet throughout the day, so thank you for your understanding with any last-minute changes.

The children were delightful throughout the process which is a real credit to you. They were not fazed by people they have never met before asking them questions and they were their usual articulate, kind, bright, caring, fun selves. We are very proud of them all!

### **Lost property/ Things home on a Friday**

We are trying to take better control of lost property. Thank you for taking things home every Friday. This enables us to give the school a deep clean and will hopefully lead to less lost property. Please make sure everything is named.

### **Uniform**

Thank you for the push on uniform. This has made a noticeable difference and helps build that team ethos within school.

### **School lunches**

Thank you for the feedback that some of you have given with school lunches. The new caterers have now fully taken over and we have been working closely with them to iron out any early teething problems.

### **Years 3 and 4 collection**

A friendly reminder that Years 3 and 4 should be collected from school by an adult unless a prior arrangement has been made.

### **Reading/writing groups date**

Following the success of the Parents workshops in Maths and Environmental issues, we are pleased to announce new dates for Parent workshops for writing and reading. These have proven to be very popular, and the feedback has been excellent so I hope that many of you can make the following dates:

20<sup>th</sup> and 27<sup>th</sup> March – Booking available nearer the time



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### Certificates for January

Class	Inspire	Challenge	Succeed together
Kingfishers	Elizabeth	Emily	Luka
Puffins	Isaac	Coco	Hettie
Goldfinches	Hugo	Elijah	Harlow and Oscar
Wrens	Hollie`	Molly	Penny
Woodpeckers	Stanley	Jack	Amyah
Doves	Chloe and Lucas	Peggy and Pearl	Jamie

### Internet safety Guidance

This month I would like to signpost you to a fantastic resource to support us all in keeping our children safe online. The 2 Johns have a Facebook group which I highly recommend and a website full of useful information. This is the link to the Parents/ Carers section of the website.

[Parent/Carer Area - eSafety Training](#)

### Advice from Emma Lane – Family Support Practitioner

How can I support my child to be safe online?

According to new research, seven in 10 children aged between nine and 13 say they have been exposed to harmful experiences or content online. Extended screen time has become increasingly normal for young children and teenagers. Research suggests a 52% increase in children's screen time between 2020 and 2022, and that nearly 25% of children and young people use their smartphones in a way that is consistent with a behavioural addiction. Screen use has been found to start as early as six months of age. One in five children aged between three and four years old have their own mobile phone, increasing to one in four children by age eight and to almost all children by age twelve. The amount of time those aged 5–15 years old spent online rose from an average of 9 hours per week in 2009, to 15 hours per week in 2018.

The government website for online safety provides these tips-

- Most apps have safety features which can make a real difference to how safe your child will be when using them. Work through safety and privacy features on the apps that your child is using or might use. Make sure they understand the point of these and how to use them. Don't be put off by believing your child knows more than you: the tools are actually quite easy to manage.
- Ask them to show you which social media apps they use and what they like about them. Talk about how they use them and what makes them so engaging. Explain how you can use privacy settings to make sure only approved friends can see posts & images.
- Check if any of their apps have 'geo-location' enabled, sharing their location unintentionally.
- Show them how to report offensive comments or block people who upset them.



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- Check 'tagging' settings so that when others are posting or sharing photos online, your child's identity is not revealed. Also, get people's consent before sharing photos.
- Encourage your child to come and talk to you if they see anything that upsets them.

The NICE guidelines recommend that children have screen free days and that the time spent online is limited to 2 hours per day. It is also recommended that children have no screen time 2 hours before bedtime.

Helpful resources-

**Childnet** - A Range of Help and Advice:

- For parents and carers visit <https://www.childnet.com/help-and-advice/parents-and-carers>.
- For children 4-11 visit <https://www.childnet.com/help-and-advice/4-11-year-olds>

**Internet Matters**-provide age specific online safety checklists, guides on how to set parental controls, and practical tips to help children get the most out of their digital world. Visit <https://www.internetmatters.org/>

**Report Harmful Content Website**- if you have experienced or witnessed, harm online they can help. <https://reporharmfulcontent.com/?lang=en-gb>.

Please help an ex-pupil with their studies. See the information below.

Thank you for your continued support,

Caroline

Hi there,

My name is Freya and I am a sixth-form student studying at King's Interhigh online school. As part of my academic studies, I have elected to take an Extended Product Qualification (EPQ). I am completing an Extended Product Qualification (EPQ) on the topic of Autism Spectrum Condition (ASC) and how this manifests itself in the daily lives of both the parents and children of families with neurodivergent members.

I would be very grateful if you would be willing to fill in a form for me. The link at the end of this email will take you to a Google Form asking questions regarding the experiences of children with ASC in relevant fields such as home life and experiences both in public and in education.

**Please note** that all respondees will be kept anonymous. Any data recorded in the forms will be kept private and used solely for the purpose of providing supporting evidence for my Extended Product Qualification (EPQ), seen only by myself, my EPQ supervisor, and the examiner. After the completion of my project, all data will be deleted.

[Navigation:](#)



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The following link will direct you to a Google Form questionnaire catered towards the **experiences of your child**. If you are willing and able to do so, please fill out the questionnaire together. If not, responding on their behalf is equally important as you know your child best, after all.

### **Link for Case Study Form (Child):**

<https://forms.gle/V42FZtFbCaPWSUYn7>

This next link will again take you to a Google Form. This one asks questions regarding the **perspective of the parent(s)** of a child with ASC. Some questions make reference to the child, but the overall purpose of this questionnaire is to collect data on the experiences of the parents. There is a separate form catered towards autistic children, as stated above.

### **Link for Parent Form Link:**

<https://forms.gle/6JFT18HGDgNQJkVL8>

If you have connections to other families who have children with ASC, it would be much appreciated if you would pass the links onto them. The link is valid for multiple responses.

Your contributions are vital to my research, providing invaluable data into the function of a family with autistic children. I am intensely grateful for your responses. Many thanks for taking the time to fill in these questionnaires.

Kindest regards,  
Freya.

### **Upcoming dates for your diaries (please be aware these may be subject to change)**

Tues 4 <sup>th</sup> Feb	Year Reception Hearing and Vision
Fri 7 <sup>th</sup> Feb	Number Day
Fri 28 <sup>th</sup> Feb	Celebration Assembly, 2:40pm, Year 2 Cake sale
Thurs 6 <sup>th</sup> Mar	World Book Day
Fri 14 <sup>th</sup> Mar	Red Nose Day
Tues 18 <sup>th</sup> Mar	Parents' Evening
Thurs 20 <sup>th</sup> Mar	Parents' Evening
Fri 28 <sup>th</sup> Mar	Celebration Assembly, 2:40pm, Year 1 Cake Sale
Fri 28 <sup>th</sup> Mar	Y5 Dance Show
Tues 1 <sup>st</sup> Apr	Class photographs
Fri 25 <sup>th</sup> Apr	Celebration Assembly, 2:40pm, Year Reception Cake sale
Mon 12 <sup>th</sup> May	KS2 SATS Week
Fri 23 <sup>rd</sup> May	Celebration Assembly, 2:40pm
Fri 20 <sup>th</sup> June	Year 6 Leavers Photographs
Fri 20 <sup>th</sup> June	Summer Fete
Mon 23 <sup>rd</sup> June	Sports Week
Tues 24 <sup>th</sup> June	Sports Day
Mon 30 <sup>th</sup> June	Three Day Year 5 and Year 6 residential

Don't forget, if you don't get a copy of our monthly newsletter you can access it via our website at [www.reephamprimary.org.uk](http://www.reephamprimary.org.uk)  
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Tues 15<sup>th</sup> July                      Year 5 and Year 6 Play  
Wed 16<sup>th</sup> July                      Year 5 and Year 6 Play  
Fri 18<sup>th</sup> July                        Celebration Assembly, 2:40pm  
Tuesday 22<sup>nd</sup> July                Leavers Assembly 11am Y6 Parents/ Carers to attend. Early closing 1:15pm.

### **School Dates for 2024/25 Academic Year (may be subject to change)**

Mon 2<sup>nd</sup> Sept                      Staff Inset Day  
Tues 3<sup>rd</sup> Sept                      Staff Inset Day  
Wed 4<sup>th</sup> Sept                      Children return to school (Autumn Term, first half)  
Thurs 24<sup>th</sup> Oct                    Break for Half-Term  
Fri 25<sup>th</sup> Oct                      Staff Inset Day  
Mon 4<sup>th</sup> Nov                      Children return to school (Autumn Term, second half)  
Fri 20<sup>th</sup> Dec                      Break for Christmas holidays 1:15pm  
Mon 6<sup>th</sup> Jan 25                    Staff Inset Day  
Tues 7<sup>th</sup> Jan                      Staff Inset Day  
Wed 8<sup>th</sup> Jan                      Children return to school (Spring Term, first half)  
Fri 14<sup>th</sup> Feb                      Break for Half-Term  
Mon 24<sup>th</sup> Feb                    Children return to school (Spring Term, second half)  
Fri 4<sup>th</sup> Apr                      Break for Half-Term  
Wed 23<sup>rd</sup> Apr                    Children return to school (Summer Term, first half)  
Mon 5<sup>th</sup> May                      Bank Holiday  
Fri 23<sup>rd</sup> May                      Break for Half-Term  
Mon 2<sup>nd</sup> June                    Children return to school (Summer Term, second half)  
Thurs 26<sup>th</sup> June                Staff Inset Day  
Fri 27<sup>th</sup> June                    Staff Inset Day  
Tues 22<sup>nd</sup> July                    Break for Summer Holidays 1:15pm

**Please remember we do not operate by Norfolk County Council school dates.  
Term dates can be found on the Reepham Primary School website**