



Reepham
High School
& College



SCHOOL PROSPECTUS





I would like to welcome you to the Reepham High School and College prospectus. You are about to make a very important decision about your child's education. The aim of this prospectus is to give you the information you need to help you make an informed choice about the best school for your child. However, for you to get a real flavour of our school I would recommend you visiting us on our open evening and open day. Another good source of information is our school website and the Synergy Trust website.

Our motto is "Comprehensive Excellence" because we aim to provide all students with a first-class education and school experience. Ofsted has rated our school as a "Good" provider and our sixth form as "Outstanding," with the most recent report stating that: *"Relationships between staff and pupils are very positive. Pupils said staff invest and prepare them for their future careers and lives" and "staff make the learning a pleasant experience"*

Ofsted 2020

Reepham High School and College sits in a picturesque location in the heart of our community, enjoying excellent facilities and extensive grounds. However, the true strength of our school lies in its people: our pupils are happy and proud of the school; our staff are talented, caring and committed; our governors are both ambitious and supportive; and our parents and carers are truly friends of the school. This partnership enables our whole community, both within school and at home, to work together for the benefit of all of our young people.

Our aim for our students is that they will leave the school with the best possible set of qualifications, but also with lots of positive memories and experiences from their time with us, along with life-long friends. However, in addition to this it is vital that we support you, the people that care for them, in ensuring that they go out into the world as caring, considerate, compassionate and confident young people. We hope to achieve this through our strong pastoral system and through recognising and celebrating the unique talents of each individual.

Reepham High School and College offers a supportive learning environment alongside high expectations of behaviour and learning. We believe that every child has a right to a quality education and that no child has the right to disrupt the education of others. If you share our philosophy, we would be delighted to welcome you into our community, which seeks to provide children with a first-class education in an exciting, challenging, yet safe environment.

I hope to see you and your child at Reepham High School and College in the very near future.

Jon Croucher
Head of School





SCHOOL CHARACTER AND ETHOS



Reepham High School and College believes that all pupils are entitled to:

- A teaching and learning experience which allows them to achieve the highest possible standards
- The opportunity to develop the skills necessary for life
- The support of the school, parents and community in partnership
- A school environment which is stimulating and enjoyable
- Being valued and treated with respect
- A school which is orderly, tolerant, fair and caring
- Equal opportunities to benefit from the services the school provides

When a child arrives at Reepham High School and College, they will find an ordered, well-organised, happy and caring school. The teachers and the pupils work hard in an atmosphere which is conducive to work and yet is still friendly. Pupil attendance is good.

This is vital, for a day's missed school can never be properly made up.

Though examination results are not the only evidence of a school's success, they are very important indicators of achievement. The details of examination results can be found at the back of this brochure. Results at Reepham High School and College have been consistently good over a long period of time. At Reepham the vast majority of our pupils have always followed a traditional academic curriculum.

The success of a school can of course be measured in many other ways. The prowess shown on the sports fields of the county, the contribution made to musical events, or the links with the community are some of the ways in which a school can be deemed to be successful. In all these areas and others, the school has met with consistent success over a number of years. We are particularly proud of the international dimension of our work, which has been recognised by the British Council. Our International School Award is currently being renewed. The school's success can be seen in the reputation it has in the community and the fact that people move into the area in order to send their children to us. If your son or daughter comes to Reepham High School and College, they will join a happy, thriving and successful organisation in which every child matters

Reepham High School and College is well ordered and characterised by excellent pupil behaviour. We have a formal uniform, which we expect our pupils to wear with pride. We do everything we can to provide care and support for every pupil, but we expect them to understand that the staff are in charge of the school and that no individual is allowed to disrupt the learning of anyone else. If you visit the school you will see its success is built on the warm relationship between pupils and staff. Pupils are very happy at Reepham High School and College.



When pupils arrive in Year 7 they are placed in mixed ability tutor groups. Pupils normally remain in the same tutor groups until the end of Year 11. Children are set during the first half term for Mathematics. Within a year pupils are set in most subjects.

KS3 Curriculum

Subject	Periods per fortnight
English	7
Mathematics	7
Science	6
Art	3
Computer Science	2
Humanities	6
Modern Foreign Languages	6
Music	2
Personal, Social & Health Education	1
Physical Education	4
Religious Education	2
Technology	4



KS4 Curriculum

In Years 10 and 11 pupils will study a combination of compulsory and optional subjects.

All pupils will need to study the same core subjects:

- English
- Mathematics
- Science
- Core Physical Education (this is a non-examined subject)
- Either Geography or History

Alongside these regular lessons, pupils will also be involved in Personal, Social, Health and Economic Education (PSHEE) events and guidance. This programme supports pupils in progression to the world of work or higher education. Sex and Relationships Education is integrated into the PSHEE curriculum.

The rest of the lessons studied are option subjects selected by pupils. There are a wide variety of subjects to choose from and we ensure that pupils continue to have a broad and balanced curriculum, while also directing their learning to areas of interest.



“Pupils are expected to work hard because teachers have high expectations for them.”

Ofsted 2020

OUR CURRICULUM

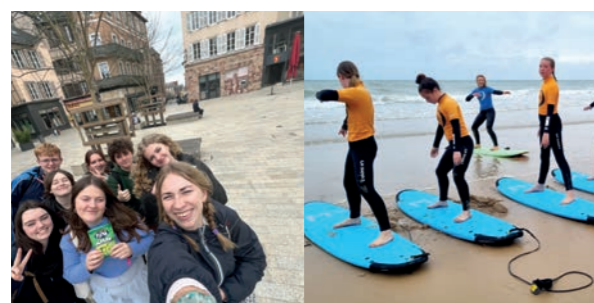


CURRICULAR ENHANCEMENT AND PERSONAL DEVELOPMENT

Learning does not just take place in the classroom. It is wonderful to see pupils trying new activities or developing skills and talents across the wide range of opportunities on offer at Reepham High School and College (RHSC). The school's extra-curricular programme is of the highest order.

Academic: archaeology club, astronomy (we have an observatory on site), computing, a wide variety of support classes, extension classes, homework club, and revision classes.

Arts: art club, photography, film club, drama productions.



Environmental: Eco Team, gardening, and The Allotment Project.

Leadership: The Duke of Edinburgh's Award Scheme is well established. Leadership opportunities exist through the school/year councils, the prefect system and through responsibility posts open to pupils of all ages.



Media: school and college magazine: "RHSC Review", creative writing club.

Music: school choir, guitar club, school orchestra, the percussion ensemble, the Rock & Soul Revue, the string group and the wind ensemble. Peripatetic music teachers teach a range of musical instruments,

Outdoor Pursuits: skiing trip, surfing.

Pupil Responsibility Posts: PE Media Manager, Modern Foreign Languages Assistant, Food and Nutrition Technician, Reading Mentor, Library Assistant, Textiles Haberdashery Technician, Art Curator, Science Club Assistant, School Improvement Team.

Spiritual: Christian Union.

Sport: athletics, basketball, cricket, cross-country, dodgeball, fitness, football, gymnastics, hockey, netball, rounders, rugby, softball, table tennis, tennis and trampolining. We also take part in numerous fixtures against other schools in a broad range of sports.



"Pupils are proud of their artwork, which is displayed throughout the buildings. They are especially proud of their award-winning allotment."

Ofsted 2020

Extras

In addition there is the opportunity to join in a wide variety of trips which form a staple part of the school's calendar. These include visits to local businesses, the theatre, concerts, art galleries, places of cultural or historic interest, sporting events, trips abroad and foreign exchange visits.

These activities aim to promote a love for learning and a zest for life in pupils of all abilities and to create an ethos of participation. However, excellence is also encouraged and the school takes great pride in the achievements of its pupils in a wide variety of spheres.



International dimension

The school places great importance on giving pupils the opportunity to develop into world-class citizens. Foreign languages are given a high priority in the curriculum. In recent years we have managed to secure European funding to develop partnerships with schools in Spain, France, Germany, Austria, India, Lithuania, China, Poland, Belgium, Turkey, Italy and Finland. Cultural exchange visits are a regular curriculum feature, and we are one of the few remaining schools to offer "exchange" trips, in partnership with schools in France and Spain.

Curriculum Enhancement Week:

Every July the timetable is set aside for a week in favour of a rich choice of alternative activities.

Careers and Work Experience:

Year 7 pupils have a termly Careers "Impact Day" which is designed to be fun but also to develop the skills employers seek. RHSC meets all the Gatsby benchmarks for quality careers education and guidance. There are events every year that ensure our pupils are knowledgeable about, and able to make good decisions relating to, their futures from Year 7 up to Year 13. We are particularly pleased to have retained over a week of work experience for all Year 10 pupils. Visit our website for further information.

"Pupils enjoy many trips and visits that take place. Half of the pupils attend a trip abroad before they leave school."

Ofsted 2020

Target setting

Every pupil is an individual and at Reepham we want pupils to grow and develop to the best of their abilities. To help promote this we do not set target grades in Years 7-9, allowing our pupils, with the support of parents, to focus on building a wide and comprehensive foundation of knowledge. The removal of targets avoids unnecessary stress and a focus on narrow examination requirements, and instead prepares pupils for the wider world as well as their GCSE exams.

Once pupils begin their GCSE courses, we use the nationally recognised ALPs data system to create a target which provides a benchmark grade that students with identical prior attainment have achieved nationally. Pupils are not limited to these targets, but it provides a guide to what pupils should hope to achieve.

Parents receive a termly report on their child's progress. Each of these reports, will share information on effort and attainment in each subject, as well as subject specific guidance on how their child can improve. In addition, parents have access to online data about their children. Through this they will have up to date information on their child's attendance, behaviour and achievement.

Pastoral support

Every pupil is allocated to a tutor group when they join the school. The tutor looks after all the pupils in the tutor group and is the key person in the pupil's life at the school. If there are problems in school the tutor will contact the parent. For a parent, the child's tutor is also the first point of contact, whether by telephone, letter, email.

The Year 7 tutor team is led by a Head of Year 7. The Year 8 and 9 tutor team is led by our Head of Key Stage 3, the Year 10 and 11 tutor team by a Head of Key Stage 4. The Head of Year or Head of Key Stage is the person to contact if you have more serious concerns.

Formal assemblies are held twice a week with either their Head of Year or a member of the Senior Leader Team. Their other tutor sessions which are all in the afternoon, include a news of the week discussion, silent reading and a PSHE topic.

Please rest assured that the atmosphere within RHSC is calm and caring. Incidents of unkindness are rare, of bullying even rarer. If pupils feel uncomfortable about talking to any member of staff about any worries we also offer mentoring and Well Being Wednesday, which is a weekly lunchtime session, where they can speak to other pupils who offer support.

Pupil responsibility and leadership

RHSC is not only striving to help all pupils fulfil their potential; we also want them to develop into the leaders of tomorrow. With this in mind, we have a strong programme that includes:

- Senior Pupils
- School Improvement Team
- Pupil led charities
- Pupil organised events (such as the talent show)
- Pupil researchers (who often give presentations to teachers)
- Duke of Edinburgh's Award Scheme
- RALF (Reepham Active Listening Forum)
- Pupil responsibility posts
- Prefects

SEN support

Support for pupils with Special Educational Needs usually takes place in the classroom and sometimes by withdrawal to a specialist room. We work hard to help each pupil to succeed, but we do not want to make any child dependent on adult support. With this in mind, the nature of support to every child is thought through very carefully and discussed with parents.

Care for individuals

RHSC is committed to providing the best possible opportunities for all pupils, including the most able. Teachers are well versed in stretching our most able pupils and the school has an excellent track record in gaining 7/8/9 grades at GCSE and 'A' level. We also provide a range of extra-curricular activities for our most able pupils.

If we believe a pupil is likely to gain a GCSE Grade 9 then we will enter that pupil for the GCSE exam up to three years early. However, it is important that parents appreciate that universities only consider a pupil's GCSE grades, not the age of the pupil when they were taken, when making offers for places. Oxford, for example, expect to see a certain number of top grades at GCSE before they even consider making an applicant an offer.

"The school is a happy place and pupils are well behaved during lessons and their school social time."

Ofsted 2020



PUPIL
PROGRESS
AND ATTAINMENT

We posed the question to Year 7.

“What has it been like starting Year 7 at Reepham High School?”

YEAR 7 FEEDBACK

Year 7 has been awesome

“Year 7 has been the best year by far. Not only have I enjoyed every teacher’s company and their lessons, but have met friends which I hope I will be with all my life. This school is not only great from an educational aspect but also great for socialising. Not only have I made life long friends, but I have really exceeded my expectations and have amazed myself many times this year. The teachers at Reepham are so much fun and put a different spin on lessons you might expect to hate. Maths was a really big problem for me in primary school. I could not for the life of me do a simple equation. Now not only do I do most equations I thought I could never do, I can do fractions!

That is all a big thanks to my great maths teacher. I would like to thank all my teachers for not only being great at what they do but for always having a big smile on their faces.”

Lilly Year 7



My Teachers

Everyone always thinks that teachers are an alien species who make you work and force you to do homework, but really teachers are one of your biggest cheerleaders. They are there to help you do the best in life. They teach you all the things you need to know in adulthood and they support your choices and push you to do better. So I just want to say thank you. Thank you to all the teachers who have helped me get this far and helped push me to make me do better. Teachers, you are really quite awesome people. I want to especially say thank you to my English teacher for helping push me in my English and my two awesome maths teachers for helping me through the times in maths when I sat there like a goldfish wondering how I was supposed to understand algebra!”

Charlotte Year 7





FACILITIES

AND THE SCHOOL ENVIRONMENT

The quality of the school's environment is high and a great deal of effort is devoted to maintaining and improving it.

The school is divided into departmental areas comprising suites of well equipped classrooms. Our science, IT, media and technology rooms are all of the highest order.

The sixth form college is housed in accommodation that is modern and extremely attractive . It was built at a cost of £6 million – money won on the basis of the school's achievement.

“Sixth-form students are confident and proud of their school. They enjoy their studies and are well supported.”

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Reepham College

Reepham High School and College is an 11 - 19 education establishment with a sixth form designed to cater for 225 students. Our college opened in September 2009 and results consistently show it to be one of East Anglia's top performing sixth forms. The strength of our sixth form is the high-quality personalised support that every student receives. Inspirational, enthusiastic and caring teachers deliver a wide range of A Level subjects, taught in our purpose-built building. We are extremely proud of our students' academic achievements, which has placed us in the top 25% of all schools and colleges nationally over the last five years of data collection. Teaching in the college has been rated by Ofsted as 'Outstanding' in all our inspections. However, we recognise that achieving excellent grades is only one aspect of securing a university place, apprenticeship, and subsequent employment. We offer an enrichment

programme designed to provide opportunities to volunteer, experience teamwork, develop leadership skills and build confidence. Our dedicated tutor programme provides one to one mentoring, exploration of current affairs and inter-tutor competitions, and our personal development programme ensures students are equipped with the necessary skills to navigate healthy and respectful relationships, develop mentally and physically and feel well-informed and confident in their decision making. We welcome applicants from Reepham High School alongside those who join us from 16 High Schools across the county.

We look forward to welcoming prospective students and their parents/carers to our college open evening which takes place in October each year. (Please ask for details or for more information visit our website www.reephamcollege.com).

Parental involvement

Successful schools are built on partnerships. The most successful pupils are those who see their parents/ carers and the school working together. We place great emphasis on developing good links with all of our parents and we hope you will find the following useful:

- Year 6 induction parents' evenings held at each primary school.
- A Year 7 “settling in” evening in October
- Termly reports on the progress of your child
- A pupil planner that keeps you aware of your child's homework
- Password protected access to up to date data on your child
- Parents' evenings
- An active Parents Forum who are consulted on school policies and school improvement proposals.
- Friends of Reepham High School

We are always keen for parents to contact us with any query they might have.



RHSC is part of Synergy Multi-Academy Trust. Synergy is a not-for-profit charity that aims to provide education of the very highest standard in our part of rural north Norfolk. In particular Synergy aims to ensure that every individual in a Synergy school:

1. achieves their full potential
2. develops the skills and attributes that will help them succeed in the world of work
3. develops into a good citizen and a kind person

Synergy schools work together to ensure that all pupils have access to the very best teaching expertise, exceptional facilities and extra-curricular activities that excite and broaden their minds.



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Chair of Governors: Rajja Blenk and Ross Hamilton