



Music Intent and Implementation at Reepham Primary School

Music is all around us. It is the soundtrack to our lives. Music connects us through people and places in our ever-changing world. It is creative, collaborative, celebratory and challenging. In our schools, music can bring communities together through the shared endeavour of whole-school singing, ensemble playing, experimenting with the creative process and, through the love of listening to friends and fellow pupils, performing. The sheer joy of music making can feed the soul of a school community, enriching each student while strengthening the shared bonds of support and trust which make a great school. (Model Music Curriculum 2021).

Just as this quote suggests Reepham has a strong history of musical performance within the local community. Past and present pupils and families have been brought together through our performances and we strive to create an environment where music is both cherished and applauded by all of our pupils.

Music teaching at Reepham Primary School aims to follow the specifications of the National Curriculum; providing a broad, balanced and differentiated curriculum and ensuring the progressive development of musical concepts, knowledge and skills. At RPS, we believe that music plays an integral role in helping children to feel part of a community, therefore we provide opportunities for all children to create, play, perform and enjoy music both in class and to an audience. Through assemblies and performances, children showcase their talent and their understanding of performing with awareness of others. Lessons enable children to develop their skills, appreciate a wide variety of music and begin to appraise a range of musical genres.

The aims of our Music curriculum are to develop pupils who:

- Enjoy and have an appreciation for music.
- Listen to, review, and evaluate music across a range of historical periods, genres, cultures, styles and traditions.
- Can sing and use their voices to create different effects.
- Create and compose music, both on their own and with others.
- Use a range of musical language.
- Make judgements and express personal preferences about the quality and style of music.
- Take part in performances with an awareness of audience.

Implementation

Music teaching at Reepham Primary delivers the requirements of the National Curriculum through use of the Charanga scheme of work. Teachers follow the suggested scheme of work, ensuring that all children experience a range of genres and application through various instruments during their time at Reepham. Music lessons are broken down into half-termly units and an emphasis is placed on musical vocabulary, allowing children to talk about pieces of music using the correct terminology.

Each unit of work has an on-going musical learning focus and lessons usually follow a specific learning sequence:

- Listen and Appraise
- Musical Activities (including pulse and rhythm)
- Singing and Voice
- Playing instruments
- Improvisation / Composition
- Perform and Share

Impact

Our music Curriculum is planned to demonstrate progression and build on and embed current skills. We focus on progression of knowledge and skills in the different musical components and teaching of vocabulary also forms part of the units of work. If children are achieving the knowledge and skills in lessons, then they are deemed to be making good or better progress. We measure the impact of our curriculum through the following methods:

- Pupil discussions and interviewing the pupils about their learning (pupil voice).
- Photo and video evidence of the pupils practical learning.
- Use of the assessment tools provided within the Charanga scheme.
- Dedicated music leader time. The impact of our music curriculum is also measured in the uptake of our music after school club.

Performance opportunities:

Performance is at the heart of musical teaching and learning at Reepham and pupils participate in a range of performances during their school 'career'. These include nativities (EYFS & KS1), Christmas Performances (Yr2 & 3), a Christmas Carol service (Yrs 5 & 6) and an end of year musical show (Yrs 5 & 6). Pupils also take part in weekly singing assemblies. Pupils who are confident are encouraged to perform in solo performances. Parents, families and the wider community are invited and welcomed to watch all of these performances whether at school or outside of school.

Extra Curricular:

Children have the opportunity to join a choir, a music and drama group, and to learn different instruments throughout their time at school.

INSPIRE, CHALLENGE
& SUCCEED TOGETHER